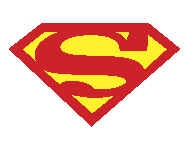
**Mrs. Khan’s Superheroes!**   **Newsletter for December 9th – December 13th**

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| **REMINDERS AND UPCOMING EVENTS**  **-Monday, December 2nd, our 15-Days of Holiday Cheer**  **Theme Countdown begins.**   * **Monday: Christmas Vacation – Wear your Tropical Attire** * **Tuesday: Shiny and Bright – If it lights up or shines, wear it** * **Wednesday: Snowman Showdown – Wear your western gear!** * **Thursday: Kwanzaa Day – Wear red, green, and black** * **Friday: Ugly Christmas Sweater**   ***-Monday, December 16th – 20th is the PTO Holiday Shop***  ***-Thursday, December 19th- Polar Express Day and Holiday***  ***Party***  ***-Friday, December 20th- Early Dismissal Day (ENJOY YOUR WINTER BREAK). I WILL SEE YOU ON WEDNESDAY, JANUARY 8TH 2025.*** | **WEEKLY HOMEWORK**  Monday, December 2nd- Work on Spelling Training and Homework Packet. Complete Math Review Pages if needed 163 - 164.  Tuesday, December 3rd – Work on Spelling Training and Homework Packet. Math Review Pages if needed 165 - 166.  Wednesday, December 4th - Work on Spelling Training and Homework Packet. Math Review Pages if needed 167-168.  Thursday, December 5th– Work on Spelling Training to review for Phonics Assessment and Homework Packet. Math Review Pages if needed 169-172.  Friday, December 6th - Have a safe and wonderful weekend!  **MATH Module 17: Lessons 4-8**  **Focus:**  2.MDR.5.1 Construct simple measuring instruments using unit models. Compare unit models to rulers. (Construct simple measuring instruments )  2.MDR.5.2 Estimate and measure the length of an object or distance to the nearest whole unit using appropriate units and standard measuring tools. (Measure the length of an object to the nearest whole number )  **Learning Targets**:  2.MDR.5.1: Construct simple measuring instruments  ● S1: I can construct measuring instruments using unit models.  ● R1: I can compare measuring instruments to rulers.  2. MDR.5.2: Measure the length of an object to the nearest whole number  ● R1: I can estimate the length of an object to the nearest whole number.  ● R2: I can estimate the length of a distance to the nearest whole number.  ● S1: I can measure the length of an object to the nearest whole number.  ● S2: I can measure the length of a distance to the nearest whole number.  **This week’s Assessments include a Phonics Test, a Comprehension Quiz, Social Studies, and a Reading Assessment.** |
| **Weekly Standards & Focus**  **ELA – (Module 6: Week 2) Get Ready for Weather! This week, we will focus on Text Features, Make Inferences, and Evaluate,**  **EQ: How does weather affect us?**  **Story of the Week is” Get Ready for Weather.”**    **Phonics and Spelling Segmenting and blending long o vowel teams ow, oa, and oe.**  ***Spelling Words of the week:* long o vowel teams**  **1. throw 8.  flow**  **2.  throat 9.  grow**  **3.  slow 10. bowl**  **4.  toe. 11. yellow**  **5.  foam 12. pillow**  **6.  foe 13. floated**  **7.  soak**  **POWER WORDS (VOCABULARY**)- gusts, flash, supplies, and layer  **ELA Skill: Homophones, Compound Sentences and Suffixes -er and**  **-est.** |
| **Fluency: Accuracy and Self Correction**  **Writing- Opinion and Poetry**  **.**  **Social Studies-Economics – Goods and Services** | FYI   * Don’t forget to bring a healthy snack every day with a refillable water bottle. * All notes to me should be put inside of their binders. Please do not write notes in their agendas. * Transportation changes need to be hand- written and signed. * Please check your child’s binder every day and remove papers if needed. |